

Curriculum overview – Year 2 2017/2018

	Autumn		Spring		Summer	
	Term 1 6 weeks	Term 2 7 weeks	Term 3 5 weeks	Term 4 6 weeks	Term 5 6 weeks	Term 6 7 weeks
Topic	London	Victorians	Our global village	Our rights	Countryside	Dead or alive
History / Geography	Human and physical geographical features of London How London has changed over time The Great Fire of London	Industrialisation Child labour and education Queen Victoria	Immigration / migration Oceans and continents Mapping our class geography (where are our families around the world) Similarities and differences – geography, culture	People who have fought for our rights - Mary Seacole - Dr Barnardo - Octavia Hill - suffragettes - Martin Luther King - Rosa Parks - Malala	Compare urban and country environments	Kings and queens of England past, present and future
Science	Materials and their properties	Plants	Living things and their habitats		Animals including humans	
Writing opportunities	Recounts and innovation First person writing Newspaper reports	Biography Victorian fairy tales Nonsense poetry / limericks	Information texts Animal poems and fables Myths and stories from around the world Letters and postcards	Interviews Accounts of real events Write a blog	Poetry	Biography Persuasive writing

Computing	Digital Productivity: Create and save a document on a network drive; edit a document on a network drive Digital Creativity: Make an Ebook about London	Digital Creativity: Script, film and edit a movie about the life of a Victorian child	Digital Productivity: Research information and constructing graphs + problem solving	Computer Science and Programming: Algorithms by creating my own scratch game and debugging the program. Build a programmable robot.	Digital Creativity: Soundscapes: creating and editing country soundscapes	Computer Science and Programming: Algorithms by creating my own escape the deadly animal game and debugging the program.
Art	Paintings and drawings of London	_____	Indigenous art	_____	_____	History of art
Design and Technology	_____	Designing and making my own products – textiles	_____	Exploring mechanisms	Food and nutrition – a balanced diet + Where does my food come from?	
Music	Singing, chanting and rhymes – London songs	Notation and musical sounds: using symbols to represent sounds	Music from around the world	Composing: write a rap song	Soundscapes (links to Digital Creativity)	Composers
Indoor PE	Fitness: skipping, running, sliding, climbing (obstacle course)	Team games	Indoor cricket	Dance through the 20 th century	Fitness	Gymnastics: balancing and sequencing
Outdoor PE	Catching and throwing skills	Team games requiring catching and throwing skills	Kicking and hitting skills	Team games requiring kicking and hitting skills	Games and athletics activities	Athletics activities
RE	Where does the world come from?	People and eating – special food	Jesus tells stories	Easter	Fasting	Special books
Educational visits	Walking tour of London / London Museum	Ragged School Museum	Local area walk (Green Street)	Visit from a local councillor	Epping Forest	Hampton Court Palace