

Curriculum overview – Year 3 2017/2018

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	The United Kingdom	Romans	Heroes and Villains	Country study – China	Egyptians	Natural Disasters
french	Transport (travelling to France) Greetings Family Homes Counting to 10 - ongoing	Places Pets Days of the week Animals Counting to 20- ongoing	Describing people in French Animals Verb to be (etre) More counting- ongoing	Animals Grammar (masculine and feminine) Colours Counting- ongoing	Food Colours Shopping Meals and mealtimes Counting- ongoing	Likes and dislikes Months of the year and birthdays Clothes Sport Counting- ongoing
Science	Plants	Light	Animals and Humans	Plants	Light	Rocks
Extended Writing topic	Explanatory text	Non chronological report	Newspaper article	Non chronological report	Instruction texts i.e. mummification	3 rd person recount / newspaper article
Computing	Digital Creativity: Drawing tools and applications – create a map of the United Kingdom	Computer Science and Programming: Creating a programme using multiple algorithms – Gladiator themed game. Recognising errors.	Computer Science and Programming: Using and creating networks and devices that are used for input and output.	Digital Productivity: Understanding, using and creating databases. Population, rainfall of China etc.	Digital Productivity: Understanding and using presentation software, moving and storing files. Sending and receiving information – email.	Digital Creativity: Creating sound files and presenting on a green screen as a news reporter.
Art	-----	Architecture, artists and history	-----	Observational drawing and sketching	Painting and sculptures	-----
Design and Technology	Cooking and nutrition		Mechanical processes			Working with tools / equipment, materials - sewing
Music	ECAM + singing in class	ECAM + writing own songs	ECAM + singing	ECAM + writing own songs	ECAM – writing and performing	ECAM – singing / chanting
Indoor PE	Irish and Morris Dancing	Gymnastics	Fitness	Chinese Dragon Dance	Egyptian Dance	Gymnastics

Outdoor PE	Basketball- Throwing and catching skills	Football – attacking and defending	Netball-- Throwing and catching skills	Rounders –Throwing , catching ,hitting and fielding.	Athletics	Athletics
RE	What do Sikh symbols and sayings tells us about Sikh beliefs	What can we learn about special symbols used in religions	How did Jesus and Buddha make people stop and think?	How do Jews celebrate their beliefs at home?	How and why did Hindus celebrate Holi (or Diwali)?	What is the significance of light in religions?
Educational visits		British Museum		British Museum	British Museum	Natural History Museum