

Curriculum overview – Year 4 2017/2018

	Autumn		Spring			Summer
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Europe	Aztecs, Olmecs and Incas	Inventions	Rainforests	Communication	Vikings
French	<ul style="list-style-type: none"> <li>Greetings</li> <li>Family</li> <li>Transport</li> </ul>	<ul style="list-style-type: none"> <li>Days of the week</li> <li>House and garden</li> <li>Animals</li> <li>Introduction to geography</li> <li>Counting</li> </ul>	<ul style="list-style-type: none"> <li>Parts of the face and body</li> <li>Describing people</li> <li>Colours</li> <li>The verb to be</li> <li>Animals</li> <li>Grammar (masculine and feminine)</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> <li>Shopping</li> <li>Counting</li> <li>Greetings</li> <li>Family</li> <li>Transport</li> <li>Days of the week</li> <li>House and garden</li> <li>Animals</li> <li>Introduction to geography</li> <li>Counting</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> <li>Shopping</li> <li>Counting</li> <li>Greetings</li> <li>Family</li> <li>Transport</li> <li>Days of the week</li> <li>House and garden</li> <li>Animals</li> <li>Introduction to geography</li> <li>Counting</li> </ul>	<ul style="list-style-type: none"> <li>Clothes</li> <li>Months of the year and birthdays</li> <li>Directions</li> <li>Carryon counting</li> <li></li> </ul>
Science	Electricity	Animals including humans	Forces and magnets	Living things and their habitats	Sound	States of matter
Extended Writing topic	Information texts	Non Chronological reports	Explanation text	Persuasive writing	Letters and email	Non chronological report
Computing	Computer Science and Programming: Design and write algorithms – showing a sequence following a set of given instructions. ‘Spread of the Black Death through	Computer Science and Programming: Writing simple instructions requiring inputs and outputs – identifying errors, use of a server. Creating a game with Scratch.	Digital Creativity: Examining layering of graphics when developing an image. 3D designs and printing	Digital Productivity: Using the advanced internet search features to create graphs on deforestation and loss of habitat.	Digital Productivity: Considering my audience create sounds and videos as well as working collaboratively and emailing information with attachments.	Digital Creativity: To create a stop motion animation including sound files + create a website (or link) and upload animations. Viking animation

	Europe'					
Art	-----	Architecture, artists and history	-----	Observational drawing and sketching	-----	Painting and sculptures
Design and Technology	Cooking and nutrition	-----	Working with tools / equipment, materials mechanics	-----	Electrical processes	-----
Music	ECAM + singing in class	ECAM + writing own songs	ECAM + singing	ECAM + writing own songs	ECAM – writing and performing	ECAM – singing / chanting
Indoor PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
Outdoor PE	Basketball - Throwing and catching games + ball skills	Football - attacking and defending	Netball- throwing catching, defending, attacking.	Football	Athletics	Athletics
RE	What makes me the person I am?	Why is the Bible special to Christians?	Why is Easter important to Christians?	Hindu Worship	Why is Muhammed important to Muslims?	What religions are represented in our local area?
Educational visits		British Museum	Science Museum	Kew garden/ rain forest experience	Science Museum Communication exhibition	British Museum