

## SMSC/British Values

### Spiritual

At Earlham we explore beliefs and experiences; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect throughout the day.

**Mutual Respect and the Tolerance of those with different Faiths and Beliefs:** At Earlham, as part of our RE Curriculum we visit places of worship for example, Churches, Mosques, Temples, Gurudwaras, Mandirs.

Assemblies, Circle Times and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning RE and PSE Circle Time.

Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.

### Moral

At Earlham we recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views in Literacy, PSE and RE lessons.

**The Rule of Law:** the pupils are taught right from wrong. Pupils are taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. We have visitors such as the Police, Fire services and Road Safety Officers.

### Social

At Earlham we talk about moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.

**Democracy:** At Earlham pupils have the opportunity to have their voices heard through our school council and pupil interviews and choices in the class.

**Individual Liberty:** At Earlham, we educate and provide boundaries for pupils to make choices safely, through the provision of a safe environment and empowering education.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely - for example through our E-Safety and PSE Circle Time lessons.

### Cultural

At Earlham we appreciate cultural influences; we *appreciate different words*; the role of Britain's parliamentary system; In PSH circle times, History and Literacy topics pupils explore the themes of British law, democracy, parliament and voting. Olympic values are used to inspire pupils to aspire to great things. Pupils have educational visits to London where they have the opportunity to see British Landmarks and to see for themselves the diversity of religions and cultures present among the British community. Lessons address key issues such as racism, sexism, types of bullying and homophobia and promote acceptance and tolerance. R.E lessons explore the values and beliefs of different religions and cultures.