

Accessibility Plan Action Plans: 2015-17

AREA A: Strategic direction, monitoring and evaluation					
TARGET	ACTIONS	PERSON(S) RESPONSIBLE	TIME	RESOURCES	SUCCESS CRITERIA/ IMPACT ON ACHIEVEMENT
1. G.B to be aware of accessibility plan in order to monitor delivery as well as Disability Equality Act requirements.	Regular agenda item at GB Meetings /Governors monitor & provide input	Chair of G.B Inclusion governor	Annually	Governors meeting /accessibility plan	Governors will know the targets and monitor the actions and the impact.
2. All Staff to be aware and have understanding of Accessibility Plan,	Inform staff	K Harney	Annually	Staff meetings accessibility plan	Staff will know the targets and how it relates to their role.
AREA B: Improving access to the school curriculum for pupils with disabilities					
TARGET	ACTIONS	PERSON(S) RESPONSIBLE	TIME	RESOURCES	SUCCESS CRITERIA/ IMPACT ON ACHIEVEMENT
1. To become a SCERTS lead school (<i>Social Communication, Emotional Regulation ,Transactional Supports</i>)ensuring effective educational provision for	<ul style="list-style-type: none"> Inclusion leader will have a SCERTS Mentor. School will employ a Senior TA who will help oversee the 	K Harney	July 2017	Funding for the SCERTS project is provided by LCIS.	A SCERTs based approach will be embedded across the school for pupils with ASD. Staff will receive appropriate training.

pupils on the autistic spectrum.	provision for pupils with ASD. <ul style="list-style-type: none"> • Whole school & individual SCERTs training will be provided. 				Pupils will use transactional supports throughout the school day. Pupils will be more emotionally regulated.
AREA C: Improving access to the physical environment of the school for pupils with disabilities					
TARGET	ACTIONS	PERSON(S) RESPONSIBLE	TIME	RESOURCES	SUCCESS CRITERIA/ IMPACT ON ACHIEVEMENT
1. To provide a stimulating outside area specifically for the needs of pupils with SEND.	Outdoor area to be refurbished. Order resources e.g water trays/trikes/ Order motivating resources based on pupils interests.	K Harney	July 2017	Organise refurbishment / order resources/	Pupils with SEND will have daily access to the area which will have physical and sensory based resources. These Pupils will be more emotionally regulated.
2. To provide for the physical needs of pupils with SEND.	Take pupils to Soft play and swimming in the newly refurbished local leisure centre	K Harney	Sept 2016	Organise /staff/risk assessment	Pupils will attend Soft play & Swimming on a weekly basis. This physical activity will result in pupils being more emotionally regulated

AREA D: Improving the delivery of information to pupils with disabilities and parents of pupils with disabilities					
TARGET	ACTIONS	PERSON(S) RESPONSIBLE	TIME	RESOURCES	SUCCESS CRITERIA/ IMPACT ON ACHIEVEMENT
1. To provide parents a quick & efficient means of communication with the Inclusion Leader.	Inclusion Leader will have a separate email specifically for parents. This will be provided by the IL as well as being available on the SEN information report on the school website.	K Harney	Sept 2016	SEN Info Report / website / Technician to create email ID.	Parents will use the email regularly as a quick and efficient means of communication with the IL.
3. End of year reviews for pupils with exceptional resources funding will now take the format of Person Centred Reviews.	Pupil will be at the centre of the review. The focus will be on strengths of the young person and the family and celebrate success. An action plan will also be drawn up.	K Harney	Sept 2016	KH to receive training on how to conduct a person centred review.	All Annual reviews will be led by KH using the Person Centred Approach. This will also be reflected in the paperwork for the review.
4. To hold termly coffee mornings for parents of pupils with autism to provide information and support.	Organise coffee mornings/ Invite parents/ organise agenda/feedback from parents	K Harney & SCERTs mentor J Harding	July 2017	Meetings room/Teas & coffees	Parents will attend termly coffee mornings. Outside speakers will be invited. Parents will be involved in setting the agenda.